

Thursday 27 th	4B06	4D11	4D12	4D13	4D14
8:00-8:45	Registration open				
8:45-9:00	Welcome – Room 4B06				
9:00-10:00	Plenary 1 – Room 4B06 Associate Professor Nicola Daly <i>Can something as small as a picturebook contribute to something as big as language revitalisation?</i>				
10:00-10:30	Morning tea				
Session 1	Current issues for linguists	Attitudes, ideologies and multilingualism	Phonetics – te reo Māori	Typology	English language learners
Chair					
10:30-11:00	Jessep <i>Official Language Legislation in Aotearoa New Zealand</i>	Huang <i>Language ideologies of traditional Chinese script among mainland Chinese netizens</i>	Haami-Wells <i>Understanding the impact of acoustic environments on the acoustic cues of Te Reo Māori monophthongs</i>	Lee, Syed & Grefnes <i>Reduplicated attributive adjectives</i>	Wang <i>Exploring Chinese EFL learners' self-regulated strategies in learning spoken English beyond the classroom</i>
11:00-11:30	Marra & Holmes <i>Examining gender equity in responses to the Equal Pay Amendment Act</i>	Koyama Panther <i>Attitudes of East Asian people towards communication disorders in Aotearoa New Zealand</i>	Culhane, Hay, King, Panther & Todd <i>Gradient and individual morphological effects on the production of vowel sequences in te reo Māori</i>	Chen <i>Geographical typology as a window into the evolution of a language family</i>	Aliyar <i>Learning L2 vocabulary from listening to songs</i>
11:30-12:00	Jones <i>Incorporating a Sceptical Stance towards GenAI Across a Linguistics Program</i>	Xia <i>Navigating ideological tensions in language portraits: A translanguaging lens</i>	Shields, Keegan & Watson <i>Exploring variation in the nature and duration of Māori /r/</i>	Woodfield <i>Philippine languages that are not Philippine-type: Nominative-accusativity in the Buhidic subgroup</i>	Chan <i>Self-perceptions of English sarcasm use by L1 English speakers and L2 English speakers of Cantonese and Mandarin L1 backgrounds</i>
12:00-12:30	Seals <i>Actively Reducing Symbolic Violence in Research Interactions</i>	Thakur <i>Linguistic Landscape of Eateries: Menu, Methods and More</i>	Derrick <i>Speech airflow outside the mouth in te reo Māori</i>	Fowler <i>A typology of raising to object, with special reference to Austronesian</i>	Zhan, Elgort & Siyanova-Chanturia <i>Learning of semantic prosody in the first and second language</i>
12:30-13:30	Lunch				

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Session 2	Language contact – NZE and te reo Māori	Gender and emotion	NZE	Austronesian and Papuan languages	L2 English
Chair					
13:30-14:00	Mattingley, King, Hay, Panther & Todd <i>What non-Māori-speaking adults in New Zealand know about Māori syntax</i>	Ravi <i>Trans and/or Asian: Discursive constructions of identity by transgender Asian young people and their families</i>	Ross <i>Exploring Auckland's role in the development of New Zealand English</i>	Chen, Pramastiwi, Neha & Dodgson <i>Colour in flux: Evolution in the Polynesian colour lexicons through migration and colonisation</i>	Kotoh <i>Profiling L2 Spoken Formulaic Language</i>
14:00-14:30	Burnette, Calude, Whaanga & Rosseel <i>Children's acquisition of the social meaning of te reo Māori loanwords in New Zealand English</i>	Calhoun, Warren & Gilbert <i>Can changing listeners' beliefs affect their iconic pitch associations?</i>	Wong <i>Reddit as a source for perceptual dialectology in New Zealand English</i>	Coates <i>Patterns of Polysemy between linear and affinal kinship terminologies in Austronesian languages</i>	Qi <i>Phrase versus subpart frequency effects in production of multi-word expressions</i>
14:30-15:00	Pohl, Claude, Whaanga, Rosseel & Zenner <i>Connected by aroha or by love? Eliciting preferences for lexical variation in Aotearoa New Zealand</i>	Ben-Dom <i>Sex-Based Differences in the Acoustic Expression of Emotion in Parkinsonian Speech</i>	Chua <i>Y-adjective Comparatives in Singapore and New Zealand Englishes</i>	Stansfield <i>Proto-Austronesian: a reconsideration of the Formosan data</i>	Xing <i>L2 English learners' use of prosody affects their listening comprehension</i>
15:00-15:30	Ruegg & Wessels <i>Māori vocabulary in New Zealanders' English language undergraduate student writing</i>	Rathnayake, James, Nicholas, Leoni, Watson & Keegan <i>Towards Developing an Emotional Speech Database for te reo Māori</i>	Udomphol <i>Rhetorical Moves and Linguistic Strategies in New Zealand CEO Sustainability Letters</i>	Greenhill <i>Tentatively tracing Trans-New Guinea: A phylogenetic evaluation of potential deeper relationships</i>	Wang <i>Investigating the effect of high-variability phonetic training under various acoustic environments on vowel length identification for L2 listeners</i>
15:30-16:00	Afternoon tea				
16:00-17:30	Linguistic Society of New Zealand AGM – Room 4B06				
18:00	Dinner				

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Friday 28 th	4B06	4D11	4D12	4D13	4D14
8:00-8:35	Registration open				
8:35-9:35	Plenary 2 – Room 4B06 Dr Ake Nicholas <i>Noa atu 'e ngarungaru te tai - tūkētūkē te au rima i tō tere'anga Even though the sea is choppy you have many different hands on your journey</i>				
9:35-9:55	Morning tea				
Session 3	Te reo Māori – grammar and lexicon	Phonetics – New Zealand English	Health and narrative	Language description	Heritage language maintenance
Chair					
9:55-10:25	Dichtel <i>The elusive i and ki</i>	Rosoff <i>“Leader-Lagger” Vowels and Correlating Ideologies</i>	Malik, Calude & Ulatowski <i>Breast Cancer Talk: A Cross-Linguistic Study of Lexical Verbs occurring with generic pronoun ‘You’</i>	Flaws <i>Multiple exponence in Paicî determiners</i>	Gorter <i>Heritage Language Maintenance and family relations dynamics: a children's perspective</i>
10:25-10:55	Panther <i>Verbal Semantics and the Māori Passive Suffix</i>	MacIver <i>Rethinking the Direction of the NEAR–SQUARE Merger in New Zealand English</i>	Thane <i>Public health communication on Instagram</i>	Ma <i>Demonstrative System in the Youyang Dialect</i>	Connelly <i>The professional experiences of heritage language teachers in New Zealand</i>
10:55-11:25	Taylor-Brown, Rosoff, Shriver, Barlow, Esteban, Hay & Culhane <i>Phrase-final lengthening as evidence for the cognitive representation of ‘part of speech’ in te reo Māori</i>	Wilson Black <i>Exploring Variation in Articulatory Setting in New Zealand English Using Facial Tracking</i>	Fan & Siyanova-Chanturia <i>A Longitudinal Study of Lexical Diversity and Multiword Expressions in Mandarin-Speaking School-Age Children’s Written Narratives</i>	Barbour, Wessels & Tarosa <i>Expressing multiple human participants in the Malekula languages</i>	van Eyndhoven <i>Identity, Language Shift and Maintenance among New Zealand’s nineteenth-century Scottish immigrants</i>
11:25-11:55	Dodgson, Chen & Neha <i>Changes in colour terms in te reo Māori – a cross-generational study</i>	Sheard <i>Age-grading and centralisation of the New Zealand English vowel space</i>		Overall <i>Awajún reported speech practices in areal perspective</i>	
11:55-12:55	Lunch				

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Session 4	Revitalisation and documentation	Metaphor and culture	Situated interactions	Phonetics	Text and technology
Chair					
12:55-13:25	Richardson <i>Stancetaking vis-à-vis tokenistic language as identity construction among non-Māori learner-speakers of te reo Māori</i>	Morrison-Young <i>We are woven in layers: a Māori epistemological challenge to intersectionality</i>	Vine <i>“You can have a virtual chocolate fish”: Hybrid meetings during COVID-19</i>	Yuan FRIDAY <i>Rethinking Categorization of Fricative Vowels through Acoustic and Ultrasound Evidence</i>	Udawatta <i>Can Vowel Space Visualisation Reveal How Text-to-Speech Systems Learn?</i>
13:25-13:55	Barbour, Joseph, Daly, Price, Tahau-Hodges, Teepa, Vanderschantz, Waitere & Walker <i>Reclaiming te reo Māori through HUIA Publishers’ translingual children’s picturebooks</i>	Almirabi <i>Beyond the Horizon: Unveiling Embodied and Cultural Nuances of Temporal Metaphors</i>	Fern-Tan <i>Alignment Among Community Gardeners</i>	Tiratanti <i>Designing Semi-Controlled Elicitation Tasks for Prosodic Prominence Study in Thai: Balancing Naturalness and Phonetic Control</i>	Zhang <i>Will learners’ attitudes to ChatGPT-generated written corrective feedback change following use?</i>
13:55-14:25	Thao <i>Asian-Pacific Indigenous and Minority Language Preservation through Generative AI</i>	Song <i>Conceptual Metaphors Related to “Stone” in English and Chinese</i>	Kurakan <i>The Pragmatic Significance of Non-verbal (Silence) Communication in an Intercultural Workplace</i>	Qian <i>Is vowel covariation shared between bilinguals’ two languages?</i>	Gan <i>Writing with machines: How AI assistance shapes linguistic structures</i>
14:25-14:55	Rangelov, Ridge & Takau <i>Linguistics in Vanuatu 45 years after Independence</i>		McKee & Major <i>Address strategies in online announcements in New Zealand Sign Language</i>	Khasanah <i>Marking Contrastive Focus in Bahasa Indonesia</i>	Mills & Calhoun <i>Individual Differences in Silent Reading</i>
14:55-15:15	Afternoon tea				
15:15-16:15	Plenary 3 – Room 4B06 Associate Professor Hona Black <i>Te Huringa o te Tai: Where the tide turns – Reawakening Domains Beyond Revitalisation</i>				
16:15-16:30	Closing – Room 4B06				