MANAGALASI VERB INFLECTION

Jim Parlier

(Summer Institute of Linguistics, New Guinea Branch)

- 0. Introduction
- 1. Verb Stem Classes
- 2. Analysis I
 - 2.1 Pronoun Matrices
 - 2.2 Morphophonemics
- 3. Analysis II
 - 3.1 Tense Suffixes and Morphophonemics
 - 3.2 Subject-Person Simulfixes and Morphophonemics
- 4. Conclusion
- 0. Introduction. There are approximately 5,000 speakers of the Managalasi language located south of Mount Lamington and west of the mountain ranges called the Hydrographers. The area extends as far south as the Birigi River in the Northern District of Papua. This paper is based on ten months field work at Numba, under the auspices of the Summer Institute of Linguistics.

This paper describes the subject-person and tense affixes which occur in utterance final verbs in conversational texts.³ Initially, it was difficult to decide between any one of several possible analyses. The two presented here have been chosen as those that best reveal the patterning of the language.

The technique for discovering this patterning has utilized the matrix theory developed by Kenneth L. Pike.⁴ It is briefly stated by Pike and Erickson⁵ as follows:

"A matrix is first set up with rows and columns determined by some arbitrary arrangement of semantic categories, or units, or components of various types. Then one column is moved to right

The Managalasi phonemes below do not constitute the complete phonemic system. Those listed have been given because there is not an exact correspondence between the phonetic description and its practical orthographic counterpart.

⁽¹⁾ Voiced fricative IV | bilabial.

⁽²⁾ Voiceless affricate || alveolar.

⁽³⁾ Glottal stop 19

⁽⁴⁾ Retroflexed flap Irl which fluctuates with flap [1] lateral, before vowels u and i.

⁽⁵⁾ Yowel |a| has allophones [8] and [8]. [8] occurs word final and in unstressed syllables; [8] occurs elsewhere.

The present paper has been prepared during informal grammar sessions in consultation with Dr. Richard Pittman to whom I am indebted for the second analysis. I am particularly indebted to my colleagues Wayne Dye, Dr. Alan Healey and Robert Conrad for their valuable suggestions during the preparation of this paper.

³ There are also mood prefixes and object person suffixes. Final verbs in narrative texts have a different system of affixation.

⁴ Pike, 1962:221-244.

⁵Pike and Erickson, 1964: 201.

or left so as to bring together—or closer together—similar formatives (phonological intersects in the cells); this operation is repeated as often as is desired. Similarly—or alternately, with a column change—a row can be moved up or down to bring formatives together. The goal:

- (a) to get the most compact blocks of formatives together, and then
- (b) to study semantic or formal characteristics of these blocks."

In studying Managalasi verb inflection the tense columns were rearranged from the usual order of past, present and future to future, past and present. The pronoun rows were rearranged from the usual order to 1 singular; 1,2,3 plural; and 2,3 singular. Until such a matrix permutation process was utilized the inflectional patterning was not evident.

1. Verb Stem Classes. Verb stems may be subdivided into 5 classes on the basis of stem final v, j, h, ?, or vowel. Some examples are:

Class I iv- 'laugh', ajov- 'watch', juhav- 'fear', asiv- 'pass by', auv- 'break', arev- 'leave it'.

Class II ij- 'eat', nihij- 'cook', apej- 'get' osivaj- 'scrape', ukuj- 'wipe', oj- 'fall'.

Class III mah-'give', arih-'spill', misoh-'peel', nah-'show', aruh-'bend', taniteh-'take off'.

Class IV va?- 'go'

Class V ana- 'hit', ro- 'come', ohu- 'cut', ja- 'build fire', use- 'pour out', tairi- 'pull'.

2. Analysis I. Managalasi final verb forms are the result of the morphophonemic interaction of the stem final consonant, a first order subject-person suffix, and a second order tense suffix.

The reconstructed or basic forms of the first order subject-person suffixes are presented in Matrix I. X is defined as an unknown consonant which is neither ? nor n and which is lost according to the morphophonemic rules (section 2.2). This consonant is postulated on the basis of symmetry and to avoid zero morphemes.

Matrix 1.

Basic Forms of Subject-Person Suffixes

	Future	Past	Present
1 Sg.	*-?eju	*-Xot	*-X
1,2,3 Pl.	*- [?] ej	*-Xar	*-X
2,3 Sg.	*-?en	*-nan	*-n

The basic forms of the second order tense suffixes are:

Future	Past	Present
*-a	*-e	* - 0

The morphophonemic interaction of the final consonant of the verb stem with the subject-person and tense suffixes is now illustrated for the verb mah— 'give' in paradigm 1.

⁶Nida, 1949: 45 on "Basic and Non Basic Allomorphs".

Paradigm 1.

		Verb Stem	mah-	'to	give'
	1	Future	Past	,	Present
1 Sg.		ma?ejo	mahote		maho
1,2,3 Pl.		ma?eja	mahare		maho
2,3 Sg.		ma?ena	mahane		maho

2.1 Pronoun Matrices. For each verb class in turn, matrices 3 to 7 show the results of the morphophonemic interaction of just the final consonant of the verb stem and the first order subject-person suffixes of Matrix 1, whereas the paradigms 3 to 7 illustrate the full forms for each verb class.

Matrix 2.

Interaction of Stem-Final v and Subject-Person Suffixes

	Future	Past	Present
1 Sg.	?eju	vot	v
1,2.3 Pl.	?ej	var	v
2,3 Sg.	?en	man	m ~

Paradigm 2.

Verb Class I: iv- 'laugh'

	Future	Past	Present
1 Sg.	i?ejo	ivote	ivo
1,2,3 Pl.	17eja	ivare	ivo
2,3 Sg.	i?ena	imane	imo

Matrix 3.

Interaction of Stem-Final j and Subject-Person Suffixes

	Future	Past	Present
1 Sg.	?eju	jot	j
1,2,3 Pl.	?ej	jar	j
2,3 Sg.	?en	nan	n

Paradigm 3.

Verb Class II: vej- 'make'

	Future	Past	Present
1 Sg.	ve?ejo	vejote	vejo
1,2,3 Pl.	ve ⁹ eja	vejare	vejo
2.3 Sg.	ve?ena	venane	veno

Matrix 4.

Interaction of Stem-Final h and Subject-Person Suffixes

	Future	Past	Present
1 Sg.	?eju	hot	h
1,2,3 Pl.	?ej	har	h
2,3 Sg.	?en	han	h

Paradigm 4.

Marh	class	TTT.	nah-	'show'
verb	CIADO	111.	16 CO 16 —	2110

	Future	Past	Present
1 Sg.	na?ejo	nahote	naho
1,2,3 Pl.	na?eja	nahare	naho
2,3 Sg.	na?ena	nahane	naho

Matrix 5.

Interaction of Stem-Final ? and Subject-Person Suffixes

	Future	Past	Present
1 Sg.	⁹ eju	Pot	. ? ,
1,2,3 Pl.	?ej	?ar	?
2,3 Sg.	?en	?an	?

Paradigm 5.

Verb Class IV: va?- 'go'

	Future	Past	Present
1 Sg.	va?ejo	va?ote	va?o
1,2,3 Pl.	va?eja	va?are	va?o
2,3 Sg.	va?ena	va?ane	va?o

Matrix 6.

Interaction of Stem-Final Vowel and Subject-Person Suffixes

	Future	Past	Present
1 Sg.	?eju	#ot ⁷	# #
1,2,3 Pl.	[?] ej	#ar	#
2,3 Sg.	?en	#an	#

Paradigm 6.

Verb Class V: ohu-'cut'

	Future	Past	Present
1 Sg.	ohu?ejo	ohuote	ohuo
1,2,3 Pl.	ohu?eja	ohuare	ohuo
2.3 Sg.	ohu?ena	ohuane	ohuo

- 2.2 Morphophonemics. The essential morphophonemic rules are as follows:
- 2.21 Stem-final consonant plus contiguously following non-nasal consonant becomes stem-final consonant.

Examples:

mah + Xote --- mahote (1 Sg. Past) 'gave'

mah + Xare --- mahare (1,2,3 Pl. Past) 'gave'

mah + Xo --- maho (1 Sg. Present) 'give'

 $mah + Xo \longrightarrow maho (1,2,3 Pl. Present) 'give'$

⁷The fifth class of verb stems is signalled by the significant absence of a consonant.

```
iv + Xote → ivote (1 Sg. Past) 'laughed'
iv + Xare → ivare (1,2,3 Pl. Past) 'laughed'
iv + Xo → ivo (1 Sg. Present) 'laugh'
```

iv + Xo --- ivo (1,2,3 Pl. Present) 'laugh'

2.22 Stem-final voiced consonant plus contiguously following n becomes a nasal consonant at the same point of articulation as the voiced consonant.

Examples:

```
oj + nane → onane (2,3 Sg. Past) 'fell'
oj + no → ono (2,3 Sg. Present) 'fall'
iv + nane → imane (2,3 Sg. Past) 'laughed'
iv + no → imo (2,3 Sg. Present) 'laugh'
```

2.23 Stem-final voiceless consonant plus contiguously following n becomes voiceless consonant.

Examples:

```
mah + nane \longrightarrow mahane (2,3 Sg. Past) 'gave'
mah + no \longrightarrow maho (2,3 Sg. Present) 'give'
nah + nane \longrightarrow nahane (2,3 Sg. Past) 'showed'
nah + no \longrightarrow naho (2,3 Sg. Present) 'show'
```

2.24 Stem-final consonant plus contiguously following glottal stop becomes glottal stop.

Examples:

```
mah + ?ejua \longrightarrow ma?ejo (1 Sg. Future) 'will give'

mah + ?eja \longrightarrow ma?eja (1,2,3 Pl. Future) 'will give'

mah + ?ena \longrightarrow ma?ena (2,3 Sg. Future) 'will give'

va? + ?ejua \longrightarrow va?ejo (1 Sg. Future) 'will go'

va? + ?eja \longrightarrow va?eja (1,2,3 Pl. Future) 'will go'

va? + ?ena \longrightarrow va?ena (2,3 Sg. Future) 'will go'
```

2.25 The absence of a stem-final consonant functions as a voiceless consonant.

Examples:

```
ana + Xote ---- anaote (1 Sg. Past) 'hit'
ana + Xare ---- anaare (1,2,3 Pl. Past) 'hit'
ana + nane ---- anaane (2,3 Sg. Past) 'hit'
ana + Xo ---- anao (1 Sg. Present) 'hit'
ana + Xo ---- anao (1,2,3 Pl. Present) 'hit'
ana + no ---- anao (2,3 Sg. Present) 'hit'
```

2.26 Stem-final u plus contiguously following a becomes o.

Examples:

```
o'eju + a → o'ejo 'I will fall'
ma'eju + a → ma'ejo 'I will give'
ve'eju + a → ve'ejo 'I will make'
```

$$va^{9}eju + a \longrightarrow va^{9}ejo 'I will go$$

 $ro^{9}eju + a \longrightarrow ro^{9}ejo 'I will come'$

3. Analysis II.

Managalasi final verb forms are the result of the morphophonemic interaction interaction of the stem-final consonant, a tense suffix, and a subject-person simulfix.8

3.1 Tense Suffixes and Morphophonemics. The basic forms of the tense suffixes are:

Future —?eja
Past —ate
Present —o

The interaction of these with verb stems involves just one morphophonemic process: Stem final consonant +? \longrightarrow ?

Example:

$$iv - + -?eja \longrightarrow i?eja 'we/you pl/ they will laugh'$$

3.2 Subject-Person Simulfixes and Morphophonemics. The subject-person simulfixes are represented by the following symbols:

1st person All persons 2nd 3rd persons singular plural singular U R N

These three morphemes interact with stem-final consonants and with phonemes that are initial, medial, and final within the tense suffixes. Thus these subject-person morphemes are best viewed as occurring simultaneously with the stem-final consonant and tense suffixes rather than as occurring in linear sequence with them as a first or second order suffix. In the morphophonemic formulae below they are written in sequence for convenience, but their simultaneous occurrence is represented by the use of capitals. In the formulae, \overline{a} represents vowels other than a, and \overline{t} represents consonants other than t.

Simulfix U interacts with the vowels of the tense suffix as follows:

$$a + U \longrightarrow o$$
 e.g. $-ate + U \longrightarrow -ote$ (1st per. Sg. Past)
 $\overline{a} + U \longrightarrow \overline{a}$ e.g. $-?eja + U \longrightarrow -?eja$ (1st per. Pl. Future)

Simulix R interacts with the stem-final consonant and with the consonants of the tense suffix as follows:

$$\frac{t+R\longrightarrow r}{t+R\longrightarrow \overline{t}}$$
 e.g. $-ate+R\longrightarrow -are$ (Plural persons Past)
 $\overline{t}+R\longrightarrow \overline{t}$ e.g. $-?eja+R\longrightarrow -?eja$ (Plural persons Future)

Simulfix N interacts with the stem final consonant and with the consonants of the tense suffix as follows:

$$v + N \longrightarrow m$$
 e.g. $iv-o + N \longrightarrow imo$ 'you/he/she is laughing'

⁸A simulfix is an affix which is best viewed as occurring simultaneously with another morpheme rather than in sequence with it, or that is more simply described in terms of morphophonemic processes than in terms of phonemes. Wallis 1956: 453-459.

- $j + N \longrightarrow n$ e.g. $vej-o + N \longrightarrow veno$ 'you/he/she is making' $t + N \longrightarrow n$ e.g. $iv-ate + N \longrightarrow imane$ 'you/he/she laughed' $h + N \longrightarrow h$ e.g. $nah-o + N \longrightarrow naho$ 'you/he/she is showing' $? + N \longrightarrow ?$ e.g. $va?-o + N \longrightarrow va?o$ 'you/he/she is going'
- 3.3 The interaction of each stem-final consonant with each tense suffix and with each subject-person simulfix is shown in Matrix 7 in the form of abstracted verb endings, and in Paradigm 7 using five illustrative verbs.

Matrix 7.

Verb Endings for All Stem Classes

Stem- Te	nse + Subject-Person Si	mulfix Verb Endin	Q		
Final + Su		mullin Volu Lindin	•		
Conson.	1st Person Sg.	Plural Persons	2/3 Persons Sg.		
Future					
v + - ?eja	+ U → [?] ejo	+ R ⁷ eja	+ N ?ena		
j + — [?] eja	+ U → ⁹ ejo	+ R → [?] eja	+ N ?ena		
$^{9} + -^{9}$ eja	+ U → [?] ejo	+ R → ⁹ eja	+ N ?ena		
h + - eja	+ U → ?ejo	+ R → [?] eja	+ N → [?] ena		
# + -?eja	+ U → ?ejo	+ R → ?eja	+ N ?ena		
Past		* 4			
v + -ate	+ U → vote	+ R → vare	+ N mane		
j + —ate	+ U jote	+ R → jare	+ N hane		
7 + -ate	+ U → ?ote	+ R ?are	+ N ?ane		
h + -ate	+ U → hote	+ R hare	+ N → hane		
#_+ -ate	+ U → ote	+ R are	$+ N \longrightarrow ane$		
Present			*		
v + -o	$+ U \longrightarrow vo$	$+ R \longrightarrow vo$	+ N → mo		
j + -0	+ U →→ jo	$+ R \longrightarrow jo$	+ N → no		
? _{+ -0}	+ U → ?o	$+ R \longrightarrow {}^{\gamma}_0$	+ N → ?o		
h + -o	$+ U \longrightarrow ho$	$+ R \longrightarrow ho$	$+ N \longrightarrow ho$		
# + -0	+ U → o	$+ R \longrightarrow 0$	+ N→ o		
Paradigm 7.					
(for All Stem Classes)					
Verb Stem	1st Person Sg.	Plural Persons	2/3 Persons Sg.		
Future		,			
iv- 'laugh'	i?ejo	i ⁹ eja	i?ena		
vej- 'make'	ve ⁹ ejo	ve ⁹ eja	ve?ena		
va?_ 'go'	va ⁹ ejo	va ⁹ eja	va [?] ena		
nah- 'show'	na?ejo	na ⁹ eja	na?ena		

ohu?eja

ohu?ena

ohu?ejo

ohu- 'cut'

	_	_	
$\mathbf{\omega}$	9	œ	т
1	u	2	u

<pre>iv- 'laugh' vej- 'make' va?- 'go' nah- 'show' ohu- 'cut'</pre>	ivote vejote va?ote nahote ohuote		ivare vejare va?are nahare ohuare		imane venane va?ane nahane ohuane
Present			1 .		, i
iv- 'laugh'	ivo	1.	ivo		imo
vej- 'make'	vejo	· · · · · ·	vejo		veno
va?_ 'go'	va?o		va?o		va?o
nah- 'show'	naho		naho	1	naho
ohu- 'cut'	ohuo		ohuo		ohuo

4. Conclusion. Before using matrix permutation the author searched at length for a pattern in this data, but none could be found. The data was listed systematically by verb stem classes, and various hypotheses were tested; all were inadequate. Finally, when matrix technique was used the patterning was evident in a few hours.

The key simplifying factor to the analyses was that there were only three categories of subject-person suffixes in the Managalasi utterance-final verbs. The morphophonemic patterning was best seen when these suffixes were rearranged in the order 1 singular; 1,2,3 plural; 2,3 singular; from the traditional order 1 singular; 2 singular; 3 singular; 1 plural; 2 plural; 3 plural. Matrix permutation greatly speeded up the analyses of this material.

It is suggested that, for describing extensive morpheme fusion, a carefully arranged display of the fused forms often shows the system more clearly than a listing of abstract morphemes and morphophonemic processes. For example, compare Matrix 7 with sections 3.1 and 3.2.

Finally, the Managalasi verb inflections illustrate well the possibility of alternate morpheme cuts — the nonuniqueness of morphemic solutions.

BIBLIOGRAPHY

Nida, Eugene A., 1949. Morphology (Second Edition), University of Michigan Press, Ann Arbor.

Pike, Kenneth L., 1962. "Dimensions of Grammatical Constructions", Language 38:221-244.

Pike, Kenneth L. and Erickson, Barbara, 1964. "Conflated Field Structures in Potawatomi and in Arabic", International Journal of American Linguistics 30:201.

Wallis, Ethel, 1956. "Simulfixation in Aspect Markers of Mezquital Otomi", Language 32: 453-459.